

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Total amount allocated for 2021/22	£ 16,935
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,416

**Sandwich Infant School
Sport Premium 2022/23**

Key achievements to date:

- We offer a range of sporting skills and activities within our PE curriculum.
- We offer a good variety of sports clubs offered afterschool.
- PP children have received more opportunities to attend afterschool clubs for free.
- Staff CPD is improving by learning from a skilled PE coach and following an infant friendly scheme of progressive plans.
- This year we had more opportunities to broaden the children's experiences with inviting in outside organisations in (Scoot ability, Broadstairs Surf school and Heather's dance company).
- We have been improving our link to the Junior school and were able to use their facilities for KS1 sports day.
- Subject Leadership time was used well in monitoring and improving PE across the school.

Areas for further improvement:

- Continue to find outside sports organisations to improve enrichment opportunities for all children.
- Look into ways of increasing participation in competitive sport in our local area.
- Continue to update and replace old PE equipment.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 12/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Maintain all pupils have access to 2 hours of high-quality PE and physical activity.	Children receive PE through both coach sessions observed by teachers and sessions lead by teachers.	£6405	Teachers and TA's are being trained and becoming more confident in delivering and supporting PE lessons.	Teachers and TA's find watching the coach helps with their own presentation and delivery of PE lessons when they teach.
Playground equipment to encourage more active play during play and lunch times. Mid-day supervisors to attend play leader training. TA's to supervise a group of children during each lunchtime on either the scooters or bikes.	Children engage in 30 minutes physical activity through engagement on the playground by sourcing new equipment. Mid-day supervisor given responsibly to ensure equipment is maintained. Mid-day supervisors to receive training on how to set up activities and engaged children in physical play.	£500 equipment £2570 Training, TA wage.	Midday supervisors are taking a more active approach to children's play and setting up engaging physical activities. Children enjoy being chosen to go on the scooter and bikes.	Continue to monitor children's engagement in the new school year. Continue to replace and resource new activities to increase physical engagement during play and lunch times.
Learning outdoors to encourage pupils undertaking at least 30 minutes of physical activity a day in school.	All classes have an allocated garden time weekly. During this time children have access to den building and other outdoor learning resources. All class have also access to learning active break videos/Yoga cards to use when needed.	Equipment already purchased. Tv licence to watch active learning break videos from YouTube. £159	Children have again accessed the outside area in a positive way. Outdoor learning has started to be incorporated into some lessons. Children have increased daily activity and improved wellbeing	Outdoor learning to main on timetable and to be imbedded. Look into curriculum opportunities where outdoor learning can take place. Learning active breaks to continue to be used throughout the day.

Active minutes within learning breaks.	Children are introduced to drum fit dance activities – using You Tube video clips and the purchase of pool noodles as the sticks.	£120 – Not purchased yet.	Drum fit has not yet been purchased but staff were willing to trial out the videos in class during a set term.	Purchase the pool noodles for next year to be used by a class for a term.
Resources for EYFS and KS1 to develop gross motor skills by purchase of bikes, scooters and helmets.	Classes to be allocated time to outdoor physical activity on the playground.	£1000	EYFS bikes have been used well in the Reception playground. Scooters and helmets were purchased. 4 bikes were donated. These have been used well for a reward for good behaviour during the school morning. Classes are able to use the bikes and scooters in the afternoon instead of garden time.	Continue to use and encourage Children to learn how to ride scooters and bikes safety.
Purchase another scooter rack to encourage more children to scoot and ride their bikes to school.	Encourage children to scoot and ride their bikes to school in the morning in order to be more active during the day. Organise a scoot to school day in sports and healthy week.	£589	Scooter rack was installed and used well, as children now have 2 racks to park their scooters at. Ride your scooter or bike day was a great success with children being able to ride together in the playground and show each other their tricks and take part in races.	Continue to encourage children to bring in their scooters and bikes. Arrange another bring your scooter or bike to school day in sports and healthy week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Raise the profile of PESSPA (Physical Education School Sport Physical Activity) and its vision to the whole school community.	Weekly celebration assembly to give out team theme certificates. Children are encouraged to share their certificates/sports medals/badges from outside of	No cost.	Whole school community are aware of PESSPA vision. PE Board was changed and children bought in photos of them taking part in their	Carry on celebrating in assembly. Keep PE board up to date and continue to represent sports inside and outside of school.

	<p>school by bringing them in and receiving a sports certificate 'well done for participating' in return.</p> <p>Staff embraced the ethos of being active and wear a PE kit when necessary.</p>		<p>sport outside of school.</p> <p>Well done certificates were given out to children who bring in out of school awards.</p>	
Identify barriers and less active children and support them in accessing physical ability through Sensory circuits	Sensory circuits programme developed and engage children across the 2 Key Stages.	£ 1902	Children were identified and most children attend where possible during the morning. This impact has helped children build their core muscles and improved their balance.	Continue to identify children who are less active for either sensory circuits or a lunch time group for supporting children to gain confidence with their gross motor skills.
All reception children assessed against 'Fine motor and gross motor'.	Children assessed by EYFS Teachers upon entry to reception and throughout the year termly. The results to be used to inform the provision for the inside and outside area and to provide targeted activities. Equipment sourced to meet the children's needs.	Free	<p>Targeted interventions can be identified quickly to support early writing.</p> <p>Write dance was identified as having a positive impact.</p> <p>Lack of core stability identified early and supported through the curriculum.</p>	Continue to assess children against the 'Fine motor and gross motor' criteria to help identify where any interventions need to happen.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	Sustainability and suggested next step:
Subject leader training – reviewing high quality practices for PESSPA.	J. Shaw to attend Kent and Medway PE conference (16 th May) and deepen subject knowledge and understand role as PE leader	£200 Course + Supply cover.	Subject leader course very valuable in receiving up to date information from the active Kent and Medway group.	Continue to attend workshop to attend up to date information.

Quality PE lessons to provide development in social and communication skills	Monitoring PE lessons, carry out pupil's voice. Update PE progression grids and check website for details.	Subject leader time £200	PE lessons observations and pupils voice has been carried out. Children have shown they enjoy the lesson and teachers are able to follow the Get Set 4 PE plans easily.	Reminders to teachers to regularly up load a video of the first and last lesson taught each term to show progression.
Develop clear progression of skills and consistency throughout the school from year group to year group.	Continue to use Get Set 4 PE. From teacher voice, staff now are gaining confidence with access good quality lesson plans showing clear progression and developing their knowledge and skills.	£306	Teachers confidence when teaching PE lessons has improved and teachers enjoy teaching PE.	Continue to use the plans from Get Set 4 PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	Sustainability and suggested next step:
New PE equipment ordered in order to enhance and promote new skills and opportunities of new sports being introduced into the curriculum.	Due to adapting the curriculum this year, to plan in again, new opportunities and skills. More hockey sticks need to be purchased for use in lessons to broaden children's experiences of new sports available.	£500	Children enjoyed learning new skills for the sport, Hockey and gained new knowledge about how to hold the stick, dribble and stop the ball.	Check all the PE equipment and make a new audit. Replace any broken or lost equipment ready for next year.
KS1 Scooter ability	KS1 to all attend outside organisation Scooter ability training.	£300	Children enjoyed gaining level 1 skills in Scooter ability. This included how to look after the scooter and scooter awareness. The children all enjoyed the fun games played.	Rebook for next year. Year 2 can go onto level 2 and Year 1 can start level 1.
Kent Surf School	Whole school experience an indoor balance board – surfing	£ 480	Children really enjoyed the experience of surfing on an	Possibly rebook the surf school for 2005 and next year

	experience.		indoor balanced board.	book bounce beyond.
KS1 Yoga class afterschool	Children in KS1 have access to an outside organisation to pay for yoga class.	No cost to the school	A group of children attended a yoga afterschool club for 2 terms.	Look for another organisation if they would like to provide an afterschool club.
KS1 Street dance club.	Children in KS1 have access to an outside organisation to pay for Street dance class.	No cost to the school.	Children are send out new attendance slips to sign up.	Continue to offer the premises to continue the club.
KS1 after school sports activities.	PP children in KS1 have access to an outside organisation for free to attend a different sport activity each term which is not covered in school time – For example Football and Dodgeball.	£1000	Children have enjoyed accessing the sports after school club. PP children were targeted for a free place which was put onto a rota.	Continue to offer sports activities afterschool, giving PP children the opportunity to take part in sports afterschool.
To promote and offer enrichment support.	PE leader to organise events for sports week for all children to participate in. Such as the big scoot to school and the Big Breakfast – to encourage a healthy lifestyle choices.	Big Breakfast £180 Heather's Dance company – Free Dentist - Free Nerf gun experience - £125	Sports week was a great success. Over 100 children attended the big breakfast. Events like the Broadstairs surf school, Heather's dance company, nerf gun experience and 2 separate sports days were held. A dentist also came in to talk to each class about the importance of keeping their teeth healthy.	Continue to organise different enrichment activities to do within sports and healthy week.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

0%

Intent	Implementation	Impact	Sustainability and suggested next step:
Increase competitive sports opportunities with other schools	Make contact with Ruth McBade – In charge of Dover School sports.	No cost	No email received back and we haven't been contacted for any

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within the district.			opportunities for us to take part in any local competitions.	competitions between schools.
Sports day	Every child is now in a house, which will compete to win points for their team.	No cost	KS1 has held at the Juniors site. This made sports day run smoothly and was a great experience for parents and children. Year R sports day was held in the garden and ran like a PE lesson. This proved to be a great success again.	To look to hold KS1 sports day at the Juniors again next year and the year R sports day separate in the garden.
New opportunity to become involved in Cricket.	Molly Davis from Kent Cricket contacted about giving free sessions to classes for a day.	No cost	No contact made this year from Kent Cricket.	To case up for next year to see if we can make a connection again.

Signed off by	
Head Teacher:	<i>L Bennett</i>
Date:	17/07/23
Subject Leader:	Mrs J Shaw
Date:	12/7/23
Governor:	<i>C. B. B.</i>
Date:	18/7/23

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